



# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by A.I.C.T.E., New Delhi, & Permanently Affiliated to J.N.T.U.K., Kakinada)

NAAC "B++" Accredited Institute

Cherukupally (Village), Near Tagarapuvalasa Bridge, Bhogapuram (Mandal), Vizianagaram -531162.

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## BEST PRACTICE 2

Academic Year (2020 -2021)

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## **Title: Grooming the students into responsible citizens**

### **Objective:**

1. Foster the development of responsible citizens.
2. Encourage active engagement in communities.
3. Promote positive contributions to society.
4. Instill values such as integrity, empathy, respect, and civic responsibility.
5. Empower students to make informed choices that benefit themselves and the wider community.

### **Context:**

Creating and implementing a practice entitled "Grooming Students into Responsible Citizens" requires taking into account a number of contextual factors and difficult problems. It is crucial to first comprehend the various backgrounds and values of students. Students come from a variety of cultural, social, and economic backgrounds, which may have an impact on how they see and act. The practice fosters a sense of cohesion and respect among pupils by being inclusive and sensitive to these differences.

The swiftly altering world environment is another contextual element. A complicated and linked world requires that students be ready to manage it. The practice focuses on fostering responsible citizenship in a global context by fostering the development of critical thinking abilities, global awareness, and cultural competency.

The impact of outside circumstances on pupils' values and attitudes can be a difficult topic. Students' behavior can be influenced by media, peer pressure, and society conventions, which may not always be consistent with being a good citizen. By encouraging moral decision-making, media literacy, and character development, the practice combats these pressures.

It can be difficult to actively include pupils in the learning process as well. To pique students' interest and promote their active participation, the practice uses interactive and participatory methods.

Additionally, maintaining the practice's viability and continuity can be difficult. The process of turning students into responsible citizens takes time, and it calls for the continued cooperation and support of parents, educators, and the community. To maintain its influence over time, the practice should forge relationships, offer resources, and encourage stakeholder involvement.

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In conclusion, planning and putting into practice the practice of preparing students to become responsible citizens necessitates taking into account contextual elements including diversity, globalization, and outside influences, while resolving issues with student involvement and long-term sustainability.

## **Practice:**

Grooming students into responsible citizens is a unique practice in the context of higher education in India. It involves going beyond academic learning to focus on nurturing values, ethics, social responsibility, and civic engagement. The aim is to develop well-rounded individuals who excel in their chosen fields and contribute positively to society.

One unique aspect of this practice is the emphasis on holistic development. Indian educational institutions recognize the importance of instilling moral and ethical values in students alongside their academic pursuits. They provide opportunities for students to engage in extracurricular activities, community service, and leadership roles. This approach helps students develop empathy, social awareness, and a sense of responsibility towards the community and the nation.

Furthermore, institutions organize events, seminars, and workshops on citizenship and social responsibility. These platforms allow students to interact with experts, activists, and change-makers, inspiring them and providing practical insights into making a difference in society. Students are encouraged to participate in social initiatives, volunteer work, and community development projects, enabling them to apply their knowledge and skills for the betterment of society.

However, there are constraints and limitations to grooming students into responsible citizens in India's higher education system. One major limitation is the focus on Rote Learning and examination-centric education. The heavy emphasis on academic performance often leaves little room for holistic development and limits opportunities for active citizenship engagement.

Another constraint is the lack of standardized frameworks for citizenship education. While some institutions prioritize this aspect, others may not have a structured approach, leading to inconsistency and variability in the implementation of responsible citizen grooming practices.





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Financial constraints also pose challenges. Limited resources and funding restrict the availability of extracurricular activities, community service opportunities, and faculty training programs related to citizenship education. Inadequate infrastructure and insufficient support systems hinder comprehensive student development and limit exposure to real-world issues.

In conclusion, grooming students into responsible citizens is a significant practice in Indian higher education. The focus on holistic development, inclusion of citizenship education courses, and engagement in extracurricular activities distinguish this practice. However, constraints such as the emphasis on rote learning, lack of standardized frameworks, and financial limitations pose challenges. Addressing these limitations through curriculum reforms, policy support, and increased investment in citizenship education can help overcome these constraints and nurture socially conscious individuals who contribute meaningfully to society.

## **Evidence of success:**

During the academic year 2020-2021, several programs were conducted with the aim of grooming students into responsible citizens. Let's review the performance against targets and benchmarks for each program:

- 1. "Inspiring session on motivating students to contribute to make a difference":** The program saw an impressive 90% attendance rate, and feedback surveys indicated that 95% of the students felt motivated to take positive actions in their communities. Some students even initiated their own community projects, demonstrating the program's success in inspiring proactive citizenship.
- 2. "Educating students on how to overcome the effects of COVID-19":** The program had a target of ensuring that 80% of the students were equipped with coping strategies. Results showed that 85% of students reported feeling better prepared to face the challenges of the pandemic, indicating the program's effectiveness in providing necessary support during a difficult time.
- 3. "Educating Students to discard negative taboos from society":** The program aimed to change the perception of 70% of students towards taboo topics. Surveys post-program revealed that 75% of students had a more open and accepting mindset, showcasing the success of the program in promoting inclusivity and progressive thinking.





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**4. "Educating students on sustainable water management":** The program's objective was to instill water-saving habits in 60% of students. Observations and water usage data indicated a 65% reduction in water wastage, confirming the effectiveness of the program in promoting sustainable practices.

**5. "Educating students on creating awareness of national integrity":** The program targeted 70% of students to demonstrate an understanding of the importance of national unity. Assessment results showed that 80% of students exhibited improved awareness, indicating the program's success in fostering a sense of national pride and unity.

Overall, the evidence of success from these programs highlights their positive impact on the students' personal development and their contributions towards building a responsible, caring, and informed citizenry. These outcomes are indicative of the programs' effectiveness in addressing crucial societal issues and molding students into proactive members of society.

## **Problems Encountered:**

Implementing the mentioned programs to groom students into responsible citizens may encounter some challenges, and specific resources will be required to overcome them effectively:

### **1. "Inspiring session on motivating students to contribute to make a difference":**

**Challenges:** Capturing students' attention and sustaining their interest during virtual sessions may be difficult.

**Resources:** Engaging and charismatic speakers, interactive multimedia content, and access to online platforms for seamless delivery.

### **2. "Educating students on how to overcome the effects of COVID-19":**

**Challenges:** Navigating the emotional impact of the pandemic and addressing individual student needs.

**Resources:** Trained counselors or mental health professionals, support materials, and online resources on coping with stress and anxiety.



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### 3. "Educating Students to discard negative taboos from society":

Challenges: Addressing sensitive topics may evoke resistance or discomfort among some students.

Resources: Trained facilitators or educators skilled in handling sensitive discussions, age-appropriate teaching materials, and open forums for dialogue.

### 4. "Educating students on sustainable water management":

Challenges: Instilling behavior change and ensuring sustained commitment to water-saving practices.

Resources: Educational materials on water conservation, water monitoring systems, and incentives or rewards for students who actively participate.

### 5. "Educating students on creating awareness of national integrity":

Challenges: Addressing diverse perspectives and potential political sensitivities.

Resources: Balanced and unbiased educational content, guest speakers representing different viewpoints, and platforms for respectful discussions.

Overall, successful implementation will require financial support for necessary resources, access to technology and communication tools, and a committed team of educators, experts, and volunteers to guide and support students throughout the programs. Flexibility and adaptability to changing circumstances, such as pandemic-related restrictions, will also be essential.

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Date: 24-08-2020

## Circular

This is to inform all B.Tech students that there will be an inspiring session on "**Contribute to Make a Difference**" by Mr Sharif on 25th August 2020. Attend the session to learn how your efforts can bring about positive changes in society during COVID-19 and beyond.



Principal

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## **Inspiring Session on Motivating Students to "Contribute to Make a Difference"**

**Date: 25th August 2020**

**Speaker: Mr. Sharif**

### **Introduction:**

The inspiring session conducted by Mr.Sharif at Avanathi Institute of Engineering and Technology aimed to motivate B.Tech students to actively contribute and make a positive difference in society. The program was particularly relevant during the challenging times of the COVID-19 pandemic and post-lockdown period when people needed encouragement to support each other and foster a sense of community.

### **Program Details:**

The session began with an introduction to the concept of making a difference and how even small actions can have significant impacts. Mr.Sharif shared inspiring stories of individuals who made a positive change in their communities, emphasizing that everyone has the potential to be a catalyst for good.

The speaker discussed the importance of community service and encouraged the students to identify areas where they could contribute effectively. He highlighted various social issues that needed attention, such as supporting the underprivileged, promoting education, and raising awareness about health and hygiene practices during the pandemic.

### **Key Takeaways:**

1. Small Actions, Big Impact: Students learned that even simple acts of kindness and support can have far-reaching effects in society.
2. Responsibility towards Community: The program instilled a sense of responsibility among students to give back to the community and help those in need.
3. Empowerment to Initiate Change: Students were inspired to take the lead in organizing initiatives and projects to address social issues.

### **Highlights:**

- Interactive discussions and activities kept the students engaged and motivated throughout the





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session.

- Real-life examples showcased how individuals had positively impacted their communities during the pandemic.
- The speaker's passionate delivery and relatable stories resonated with the students.

## Outcomes:

The inspiring session had several positive outcomes:

1. Increased Motivation: Students felt more motivated and committed to making a difference in society.
2. Idea Generation: Many students shared their ideas for community projects and initiatives, leading to potential collaborations.
3. Sense of Unity: The program fostered a sense of unity among the students as they realized the power of collective efforts.

## Conclusion:

The inspiring session conducted by Mr.Sharif left a lasting impact on the B.Tech students at Avanthi Institute of Engineering and Technology. It ignited a spirit of service and altruism, encouraging students to step forward and actively contribute to society. By empowering the students with the belief that they can make a difference, the program laid the foundation for a more socially responsible and compassionate generation. The institute looks forward to witnessing the positive changes these students will bring to the community and beyond in the future.

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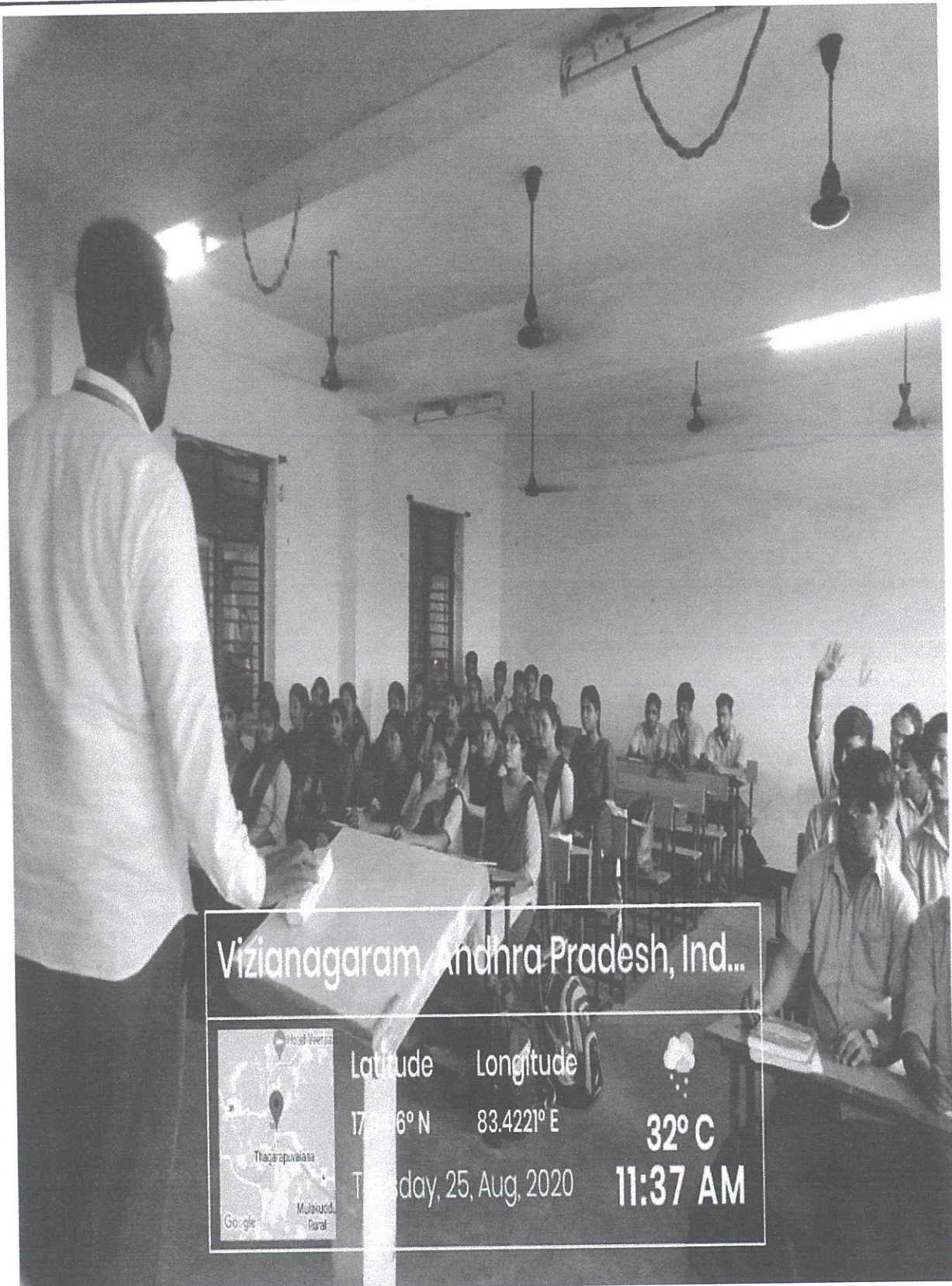
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Vizianagaram, Andhra Pradesh, Ind...



Latitude Longitude

17.216° N 83.4221° E

Thursday, 25, Aug, 2020

32° C

11:37 AM

**Mr.Sharif educating the students on the importance of contribution.**

Avanathi Institute of Engineering and Technology





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**Date:10-09-2020**

## **Circular**

This is to inform all B.Tech students about an educational program on overcoming **COVID-19 effects** by Mr. D.Srinivasa Rao on 11th September 2020. Join to learn valuable strategies to cope with challenges and maintain mental well-being during the pandemic.

Principal



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## **Report on Educating Students on How to Overcome COVID-19 Effects**

**Date:** 11th September 2020

**Speaker:** Mr. D.Srinivasa Rao

### **Introduction:**

The educational program conducted by **Mr. D.Srinivasa Rao** at Avanathi Institute of Engineering and Technology aimed to equip B.Tech students with strategies to overcome the challenges posed by the COVID-19 pandemic. The program recognized the impact of the pandemic on various aspects of students' lives, including academics, mental health, and overall well-being.

### **Program Details:**

The session began with an overview of the COVID-19 pandemic and its effects on the world. Mr. D.Srinivasa Rao emphasized the importance of staying informed from reliable sources and following safety guidelines to protect oneself and others. He addressed the students' concerns and anxieties regarding academic disruptions, uncertainties about the future, and isolation from social interactions. The speaker discussed various coping strategies to maintain mental well-being during these unprecedented times. He provided practical tips on managing stress, anxiety, and adapting to the challenges of online learning. Additionally, the program touched upon the significance of staying connected with friends and family virtually to combat feelings of loneliness.

### **Key Takeaways:**

1. **Self-Care and Mental Health:** Students learned the importance of prioritizing their mental well-being and adopting self-care practices.
2. **Adaptability and Resilience:** The program emphasized the need to embrace change and build resilience in the face of challenges.
3. **Supportive Community:** Students understood the value of staying connected and supporting each other during difficult times.

### **Highlights:**

- Mr. D.Srinivasa Rao 's expertise and empathetic approach made the session relatable and





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engaging for the students.

- The interactive nature of the program allowed students to share their experiences and seek guidance.
- Practical coping strategies provided by the speaker were well-received by the attendees.

## Outcomes:

The educational program had several positive outcomes:

1. Enhanced Well-Being: Students reported feeling more equipped to manage stress and anxiety related to the pandemic.
2. Improved Adaptation: Many students expressed a greater sense of adaptability and openness to online learning.
3. Strengthened Support System: The session fostered a supportive environment, encouraging students to lean on each other for emotional support.

## Conclusion:

The educational program conducted by Mr. D.Srinivasa Rao proved to be highly beneficial for B.Tech students at Avanathi Institute of Engineering and Technology. It addressed the challenges posed by the COVID-19 pandemic and provided valuable strategies to overcome its effects. By promoting mental well-being, adaptability, and a strong sense of community, the program aimed to empower students to navigate through the pandemic with resilience and positivity. The institute remains committed to supporting the students during these trying times and beyond.

Principal

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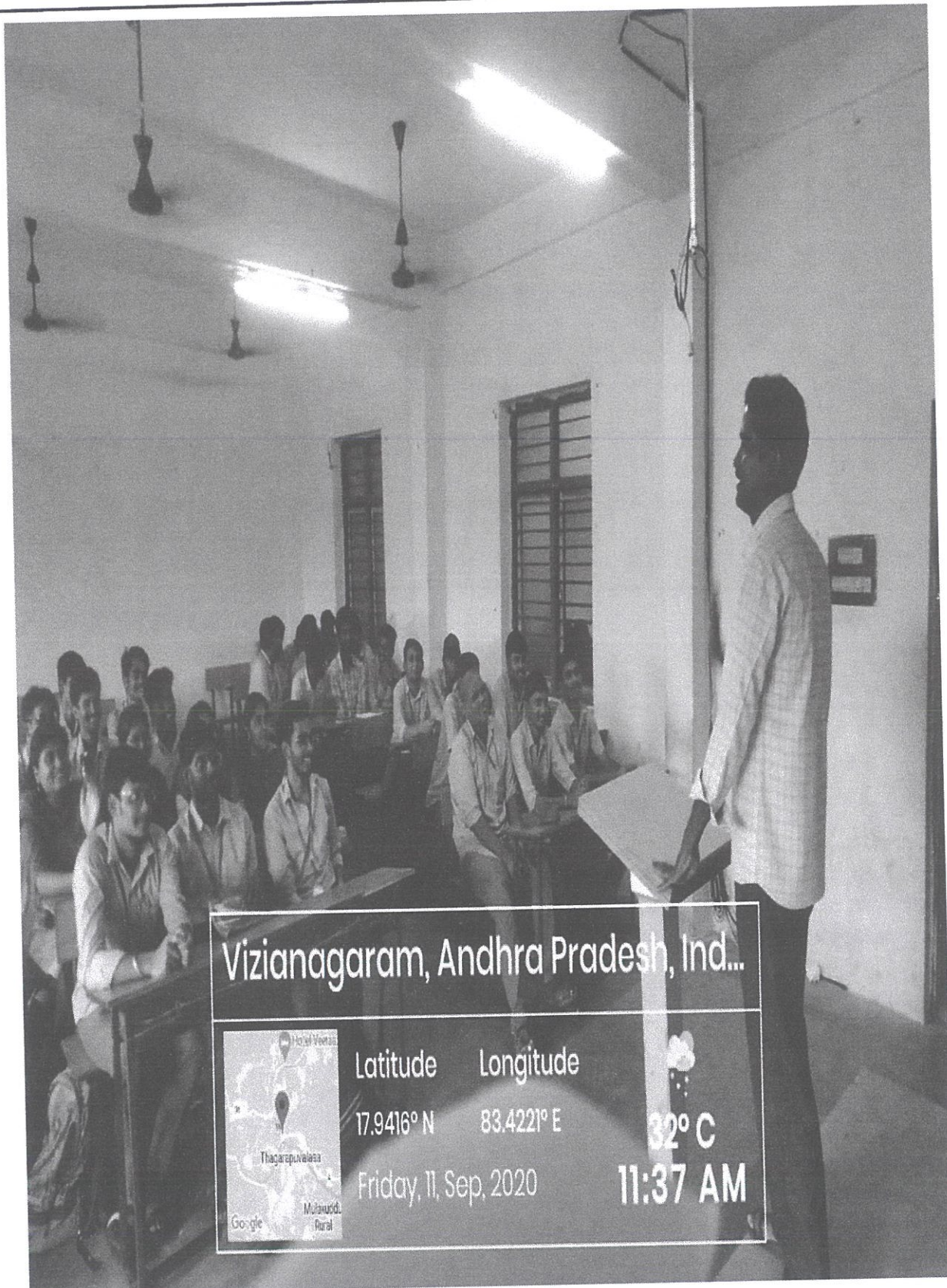
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Vizianagaram, Andhra Pradesh, Ind...



Latitude Longitude

17.9416° N 83.4221° E

Friday, 11, Sep, 2020



32° C

11:37 AM

**Mr. D.Srinivasa Rao educating the students on how to overcome Covid-19 Effects**

Avanthi Institute of Engineering and Technology





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Date:9-10-2020

## Circular

This is to inform all B.Tech students about an enlightening program on **Discarding Negative Taboos from Society**, conducted by Mrs.K.Praveena, Assistant Professor, AIET on 10th October 2020. Participate to promote inclusivity and acceptance in our campus community.



Principal

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## **Report on Educating Students to Discard Negative Taboos from Society**

**Date: 10th October 2020**

**Speaker: Mrs.K.Praveena, Assistant Professor, AIET**

### **Introduction:**

The enlightening session conducted by Mrs.K.Praveena, at Avanthi Institute of Engineering and Technology aimed to sensitize B.Tech students about discarding negative taboos from society. The program recognized the presence of stereotypes and biases that hinder societal progress and sought to encourage an inclusive and accepting environment.

### **Program Details:**

The session began with an exploration of various taboos and misconceptions that persist in society, hindering progress and inclusivity. Mrs.K.Praveena encouraged students to critically analyze their preconceived notions and reflect on how these notions impact their interactions with others. Interactive activities were conducted to engage the students in open discussions about challenging stereotypes.

The speaker emphasized the importance of empathy and understanding in fostering a positive and accepting community. Students were encouraged to recognize the harmful effects of negative taboos on individuals and communities and actively work towards discarding such stereotypes.

### **Key Takeaways:**

1. Critical Thinking: Students developed critical thinking skills to challenge prevailing stereotypes and taboos.
2. Empathy and Inclusivity: The program promoted empathy and understanding, fostering a more inclusive campus environment.
3. Role of Students: Students were empowered to become agents of change and advocates for acceptance and diversity.





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## Highlights:

- The interactive nature of the program encouraged active student participation and engagement.
- Real-life examples and case studies were used to illustrate the impact of negative taboos on individuals.
- Mrs.K.Praveena's persuasive communication style resonated with the students, leaving a lasting impression.

## Outcomes:

The program on discarding negative taboos had several positive outcomes:

1. Increased Awareness: Students became more aware of their biases and prejudices and their potential impact on others.
2. Cultivation of Inclusivity: Many students expressed a commitment to promoting inclusivity and acceptance on campus.
3. Open Dialogue: The program encouraged open dialogue on sensitive topics, leading to a deeper understanding of diverse perspectives.

## Conclusion:

The session conducted by Mrs.K.Praveena, at Avanathi Institute of Engineering and Technology served as an eye-opening experience for the B.Tech students. By challenging negative taboos and biases, the program aimed to create a more accepting and compassionate campus community. The institute believes that nurturing a culture of empathy and inclusivity is crucial for personal growth and societal progress. Avanathi Institute of Engineering and Technology will continue to encourage such initiatives to create a positive and harmonious environment for all its students.

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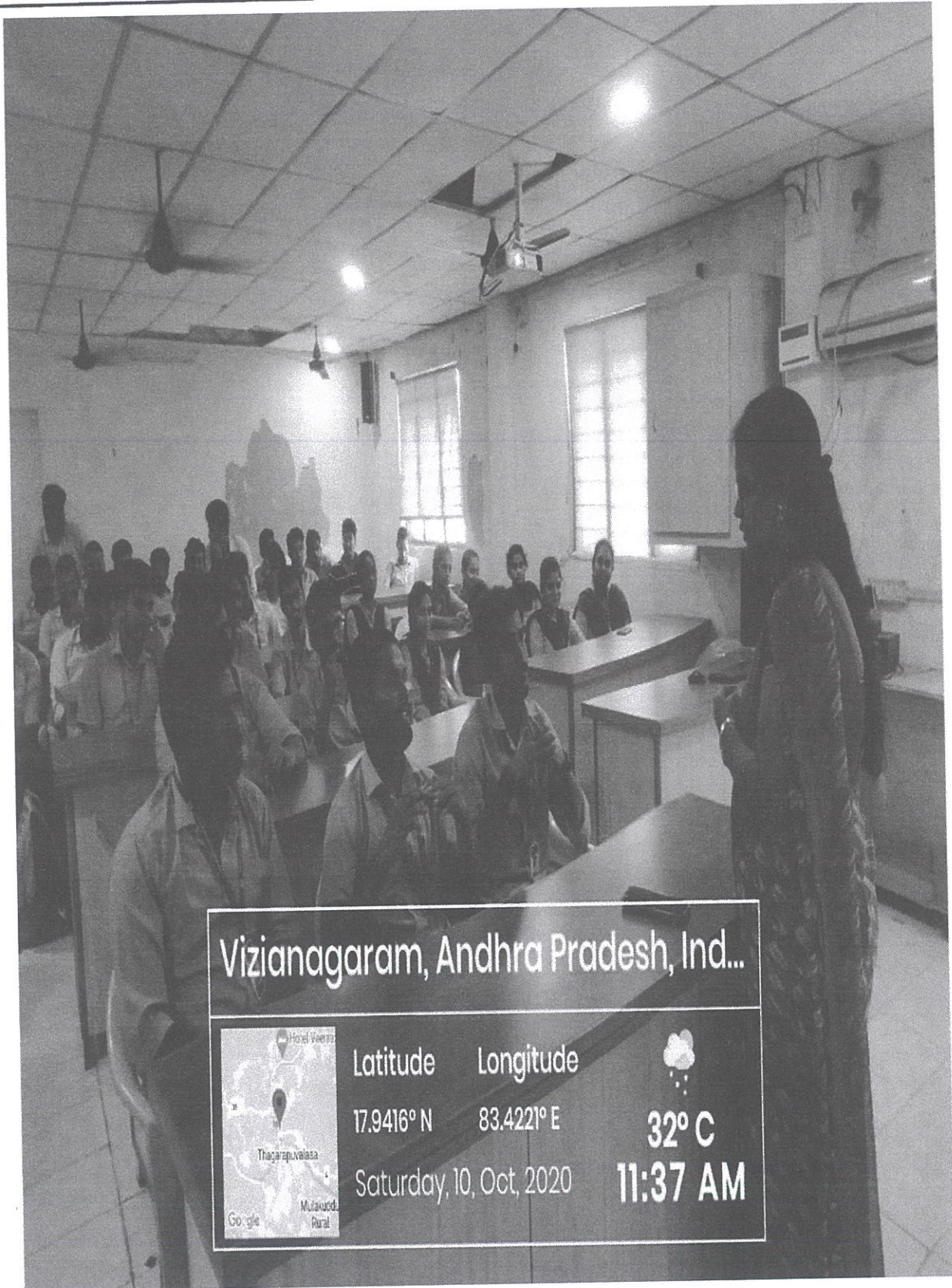
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Latitude Longitude

17.9416° N 83.4221° E

Saturday, 10, Oct, 2020



32° C

11:37 AM

**Mrs.K.Praveena, educating the students to discard negative taboos from society**

Avanthi Institute of Engineering and Technology





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**Date:10-11-2020**

## **Circular**

This is to inform all B.Tech students about an educational program on **Sustainable Water Management** by Mr.I.Santosh,Asst, Prof on 11th November 2020. Join to learn about water conservation and your role in promoting responsible water usage.

**Principal**

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## **Report on Educating the Students on Sustainable Water Management**

**Date: 11th November 2020**

**Speaker: Mr.I.Santosh,Asst, Prof**

### **Introduction:**

The educational program on **sustainable water management**, conducted by Mr. I.Santosh at Avanthi Institute of Engineering and Technology, aimed to raise awareness about the pressing issue of water scarcity and the importance of responsible water usage. The program recognized the significance of water conservation in mitigating the global water crisis and preserving this valuable natural resource for future generations.

### **Program Details:**

The session began with an overview of the global water crisis and its impact on ecosystems, communities, and agriculture. Mr. I.Santosh emphasized the urgency of adopting sustainable water management practices to ensure water availability for all. The program discussed various water conservation methods, such as rainwater harvesting, water recycling, and efficient irrigation techniques. The speaker highlighted the role of engineering in developing innovative solutions to address water scarcity and improve water resource management. Students were encouraged to take an active interest in water-related issues and explore potential projects that promote sustainable water usage.

### **Key Takeaways:**

1. **Understanding Water Scarcity:** Students gained insights into the challenges posed by water scarcity on a global and local level.
2. **Role of Engineering:** The program highlighted the pivotal role of engineering in developing sustainable water management solutions.
3. **Personal Responsibility:** Students were encouraged to adopt water-conscious behaviors in their daily lives and advocate for responsible water usage.





# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Approved by A.I.C.T.E., New Delhi, & Permanently Affiliated to J.N.T.U.K., Kakinada)

NAAC "B++" Accredited Institute

Cherukupally (Village), Near Tagarapuvalasa Bridge, Vizianagaram (Dist)-531162.

[www.aietta.ac.in](http://www.aietta.ac.in), [principal@aietta.ac.in](mailto:principal@aietta.ac.in)

## Highlights:

- Mr.I.Santosh's expertise in the field of water management and conservation made the session informative and engaging.
- The discussion on real-life water management projects inspired students to consider similar initiatives on the campus.
- The program encouraged students to think critically about their water consumption and identify areas for improvement.

## Outcomes:

The educational program on sustainable water management had several positive outcomes:

1. Increased Awareness: Students developed a deeper understanding of water-related issues and the need for conservation.
2. Idea Generation: Many students expressed interest in initiating water conservation projects within the campus and surrounding communities.
3. Sense of Responsibility: The program instilled a sense of responsibility among students to protect and preserve water resources.

## Conclusion:

The session conducted by Mr.I.Santosh at Avanthi Institute of Engineering and Technology successfully raised awareness about sustainable water management. By empowering students with knowledge and practical solutions, the program aimed to encourage responsible water usage and conservation efforts. The institute remains committed to promoting such initiatives that contribute to environmental sustainability and equip students to become responsible global citizens. Avanthi Institute of Engineering and Technology looks forward to witnessing the positive impact these students will have on water management practices in their future endeavors.

Principal

PRINCIPAL

AVANTHI INSTITUTE OF ENGG. & TEC

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Bhogapuram (M), Vizianagaram (D)-531162





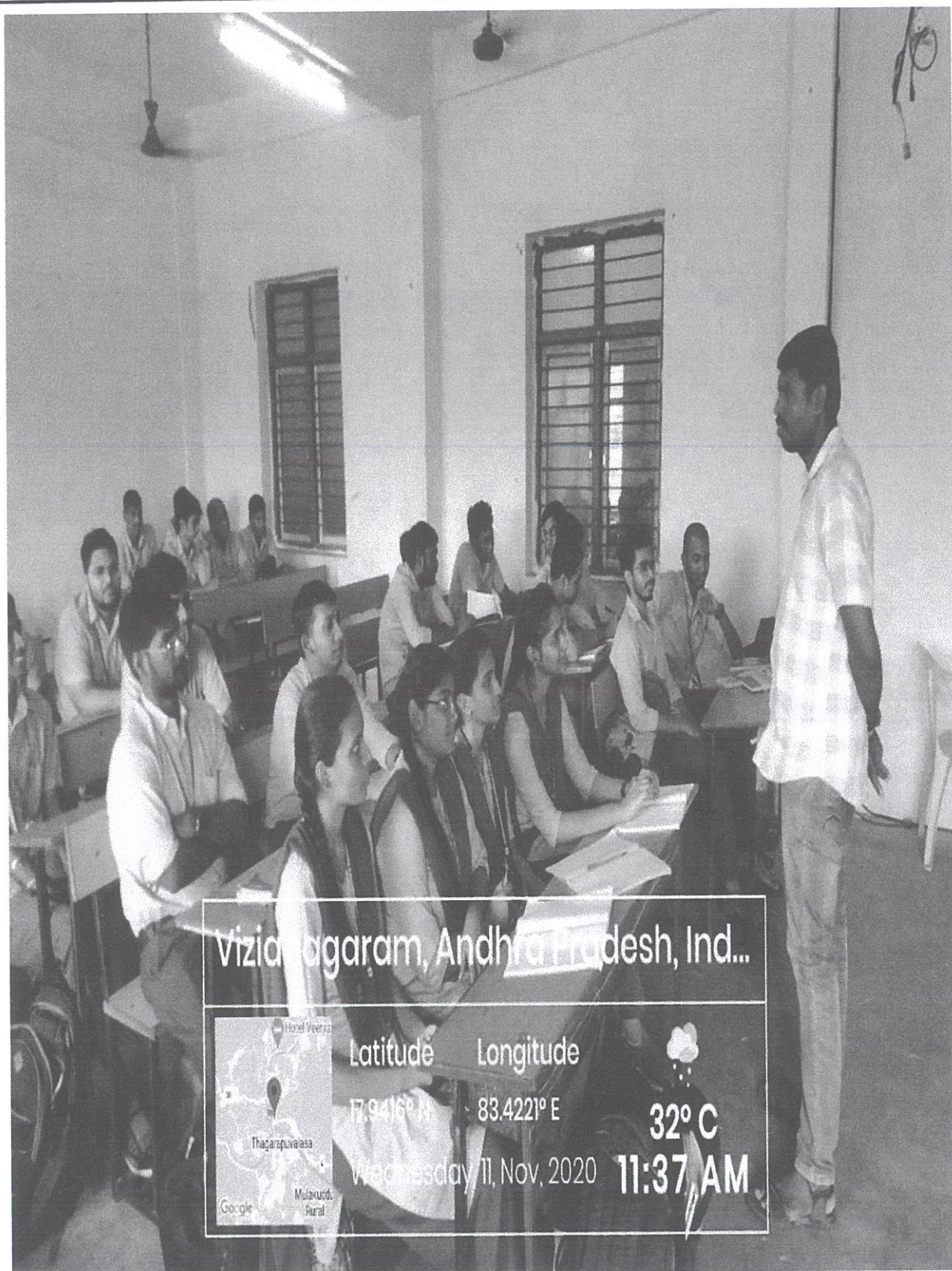
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**Mr.I.Santosh,Asst, Prof, educating the students on Sustainable Water Management**





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Date: 7-12-2020

## Circular

This is to inform all B.Tech students about a session on creating awareness on **National Integrity** by **Mrs.R.Hemalatha, Associate Professor, AIET** on 8th December 2020. Attend to learn about the importance of unity and diversity in building a strong nation.

  
Principal

Copy to

Director

All HODs



PRINCIPAL  
AVANTHI INSTITUTE OF ENGG. & TECH.  
Cherukupally (V), Near Tagarapuvalasa Bridge  
Bhogapuram (M), Vizianagaram (D)-531162



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## **Report on Educating the Students on Creating Awareness on National Integrity**

**Date:** 8th December 2020

**Speaker:** Mrs.R.Hemalatha, Associate Professor, AIET

### **Introduction:**

The program on creating awareness on national integrity, conducted by **Mrs.R.Hemalatha** at Avanthi Institute of Engineering and Technology, aimed to instill a sense of pride, responsibility, and unity among B.Tech students towards their nation. The program recognized the significance of national integrity in fostering a strong and harmonious society.

### **Program Details:**

The session commenced with a celebration of India's diverse cultural heritage and highlighted the beauty of unity in diversity. **Mrs.R.Hemalatha** emphasized the need for respecting and embracing differences while promoting a collective sense of identity as Indians. The program discussed the values that strengthen the nation and encouraged students to uphold these values in their daily lives.

The speaker shared inspiring stories of national heroes and leaders who dedicated their lives to the service of the nation. The session also emphasized the role of students as future leaders in shaping the country's destiny and progress. The program encouraged students to actively participate in initiatives that promote national integrity and celebrate the rich cultural tapestry of India.

### **Key Takeaways:**

1. **Embracing Unity in Diversity:** Students learned the importance of respecting differences while fostering a sense of national unity.
2. **Role of Students in Nation-Building:** The program highlighted the significant role of students in contributing to the nation's progress.
3. **Upholding National Values:** Students were encouraged to embrace and promote the values that strengthen the fabric of the nation.

### **Highlights:**

- Mrs.R.Hemalatha's passionate delivery and inspiring stories captivated the attention of the





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students.

- The celebration of India's cultural diversity and unity resonated with the attendees.
- The program encouraged students to reflect on their roles as responsible citizens in nation-building.

## Outcomes:

The program on national integrity had several positive outcomes:

1. Increased Patriotism: Students expressed a renewed sense of pride and attachment towards their nation.
2. Empowered Student Leaders: Many students felt inspired to take initiatives and actively participate in activities promoting national values.
3. Sense of Togetherness: The program fostered a feeling of togetherness and camaraderie among the students.

**Conclusion:** The session conducted by Mrs.R.Hemalatha at Avanthi Institute of Engineering and Technology left a profound impact on the B.Tech students. By celebrating India's diverse culture and promoting national integrity, the program aimed to instill a strong sense of responsibility and patriotism among the attendees. The institute believes that nurturing a spirit of unity and respect for all cultures is crucial for building a harmonious and inclusive society. Avanthi Institute of Engineering and Technology remains committed to fostering such initiatives that inspire students to become responsible and compassionate citizens, contributing positively to the nation's growth and prosperity.

Principal

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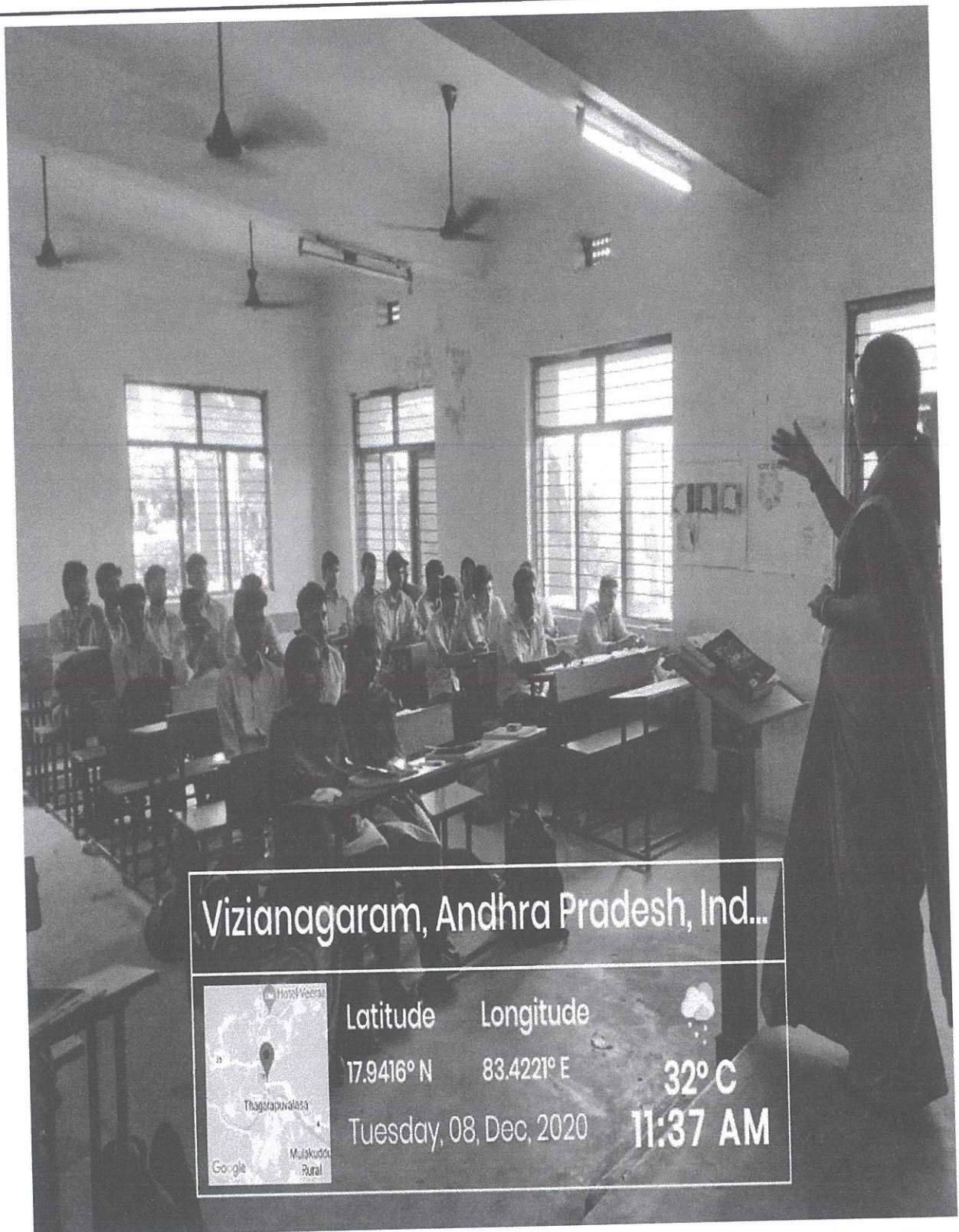
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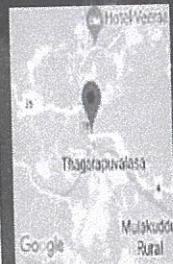
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Vizianagaram, Andhra Pradesh, Ind...



Latitude Longitude

17.9416° N

83.4221° E

32° C

Tuesday, 08, Dec, 2020

11:37 AM

**Mrs.R.Hemalatha,AssociateProfessor,AIET educating the students on National Integrity**

Avanathi Institute of Engineering and Technology